

Claudia J. Clayton, Ph.D., Ph.D
CURRICULUM VITAE

Education:

Degrees:

Ph.D. 1991 Clinical Psychology
Brigham Young University

Ph.D. 1976 Anatomy/Neuroscience
University of Utah

B.S. 1970 Physics/Math
Brigham Young University

Fellowships:

1986-1987 Postdoctoral Fellow
Department of Psychiatry
University of North Carolina at Chapel Hill

1985-1986 Psychology Intern
North Carolina Memorial Hospital
Department of Psychiatry
University of North Carolina at Chapel Hill

1976-1979 Postdoctoral Fellow
Department of Anatomy
University of Rochester School of Medicine

Employment History:

- 9/2006-present Associate Teaching Professor of Psychology
Brigham Young University
- 9/1999-8/2006 Assistant Teaching Professor of Psychology
Brigham Young University
- 1992-1999 Assistant Professor of Psychology
Brigham Young University
- 1991-1992 Temporary Assistant Professor of Psychology
Brigham Young University
- 1988-1991 Research Assistant Professor of Psychiatry,
University of North Carolina at Chapel Hill
- 1987-1988 Research Associate, Department of Psychiatry,
University of North Carolina at Chapel Hill
- 1980-1981 Assistant Professor of Neurology and Anatomy
University of Rochester School of Medicine
- 1979 Research Associate, Department of Neurology
University of Rochester School of Medicine

Honors:

Student Award for Excellence in Teaching, Psychology Department, BYU. (1995)

Outstanding Female Student Award, College of Family, Home and Social Sciences, BYU (1982)

Professional Organizations:

American Psychological Association

Society for the Teaching of Psychology

American Association for Higher Education

Grants Funded:

BYU GE Matching Funds Grant (Winter 2004), with Matt Haslam

Title: "Developing a Curriculum for Writing Instruction in Psychology 302"

Amount: \$8,000

BYU GE Matching Funds Grant (Fall 2003), with Hal Miller (P.I.) and Chris Layne

Title: "Training Undergraduate Teaching Assistants to Teach Writing"

Amount: \$6,000

BYU College of Family, Home, and Social Sciences Grant (1995-96)

Title: "Conciliatory Behavior in Young Children (17-19 months)"

Amount: \$4,000

BYU Women's Research Institute Grant (1995-1996)

Title: "Conciliatory Behavior in Young Children (11-13 months)"

Amount: \$1,450

BYU College of Family, Home, and Social Sciences Grant (1994-95)

Title: "The Development of Emotional Perception in Male and Female Infants"

Amount: \$5,400

BYU College of Family, Home, and Social Sciences Grant (1992-93)

Title: "Neurobehavioral Characterization of Borderline Personality Disorder"

Amount: \$1,250

National Institute of Aging Young Investigator Award AG01903 (1/80-12/82)

Title: "The LHRH System in Aging Rats".

Amount: \$90,000

US Public Health Service Postdoctoral Fellowship HD05668 (1978)

National Institutes of Health Training Grant (1972-1976)

National Science Foundation Undergraduate Summer Fellowship (1969)

Publications:

Journal Articles:

Ballif-Spanvill, B., Clayton, C. J., & Hendrix, S. B. The impact of witnessing interparental violence on children's use of violent or peaceful behavior in different types of simulated conflict with peers. *Journal of Family Violence*. (In preparation.)

Ballif-Spanvill, B., Clayton, C. J., Barlow, S., & Hendrix, S. B. Increasing abilities to interact peacefully in peer conflicts. *The Journal of Peace Education*. (In preparation.)

Ballif-Spanvill, B., Clayton, C. J., Hendrix, S. B., & Hunsaker, M. (2004). Individual differences in using violence and practicing peace in peer conflicts among children who have and have not witnessed interparental violence. *Journal of Emotional Abuse*, 4, 101-123.

Ballif-Spanvill, B., Clayton, C.J., & Hendrix, S.B. (2003). Gender, types of conflict, and individual differences in the use of violent and peaceful strategies among children who have and have not witnessed interparental violence. *American Journal of Orthopsychiatry*, 73, 141-153.

Clayton, C.J., Ballif-Spanvill, B., Barlow, S.H., & Orton, R. (2003) Terrorism as group violence. *Journal of Threat Assessment*. 2, 9-40.

Clayton, C.J., Haslam, M., & Miller, H.L. (2003). Writing specialists in Psychology 302. *Writing Matters*, Vol. 5, No 3, 1.

Clayton, C.J., Ballif-Spanvill, B., & Hunsaker, M. (2001). Preventing violence and teaching peace: A review of promising and effective antiviolence, conflict resolution, and peace programs for elementary school children. *Journal of Applied and Preventive Psychology*, 10, 1-35.

Holt-Lunstad, J., Clayton, C.J., & Uchino, B. (2001). Gender differences in cardiovascular reactivity to competitive stress: The impact of gender of competitor and competition outcome. *International Journal of Behavioral Medicine*, 8, 91-102.

Clayton, C.J. and Hicks, R.E. (1994). Ethanol, monoamines, and affect. *Journal of Neural Transmission*, 98, 169-195.

Garbutt, J.C., Hicks, R.E., Clayton, C.J., Andrews, R.T., and Mason, G.A. (1991). Failure of acutely administered thyrotropin-releasing hormone to antagonize ethanol induced behaviors in normal human subjects. *Alcohol: Clinical and Experimental Research*, 15, 1045-1049.

Hicks, R.E., Mayo, J.P., and Clayton, C.J. (1989). Differential psychopharmacology of methylphenidate and the neuropsychology of childhood hyperactivity. *International Journal of Neuroscience*, 45, 7-32.

Clayton, C.J., Schechter, J., and Finch, C.E. (1984). The development of mammoth adenomas in pituitaries of aging female C57BL/6J mice. *Experimental Gerontology*, 19, 313-320.

Scott, D.E., Gash, D.M., Sladek, J.R., Jr., Clayton, C.J., Mitchell, J.A., Calderon, S., and Paull, W.K. (1982). Organization of the mammalian cerebral ventricular system: Ultrastructural correlates of CSF-neuropeptide secretion. *Frontiers in Hormone Research*, 9, 15-35.

Clayton, C.J., McNeill, T.H., and Sladek, J.R., Jr. (1981). A comparison of neuropeptide immunocytochemistry in fluid-fixed and freeze-dried brains. *Cell and Tissue Research*, 220, 223-230.

Clayton, C.J., Schechter, J., Sladek, J.R., Jr., and Finch, C.E. (1979). Morphological characterization of pituitary tumors in aged female mice. Precis in: *Endocrine Aspects of Aging, Conference Book*. Sponsored by NIA, The Endocrine Society, and the Veterans Administration.

Clayton, C.J. and Hoffman, G.E. Immunocytochemical evidence for anti-ACTH and anti-LHRH activities in "F" antiserum. (1979). *American Journal of Anatomy*, 155, 139-145.

Clayton, C.J., Grosser, B.I., and Stevens, W. (1977). The ontogeny of corticosterone and dexamethasone receptors in rat brain. *Brain Research*, 134, 445-453.

Book Chapters:

Clayton, C.J. (2004). Agency and Context. *2003-2004 Speeches*. Provo, UT: Brigham Young University.

Clayton, C.J., Ballif-Spanvill, B., Barlow, S.H., & Orton, R. (2003) Terrorism as group violence. In H. Hall (Ed.), *Terrorism: Strategies for Intervention* (pp. 9-40). Binghamton, NY: The Haworth Press.

Clayton, C. J., Barlow, S. H., & Ballif-Spanvill, B. (1998). Principles of group violence with a focus on terrorism. In H. Hall (Ed.), *Lethal Violence 2000* (Vol. 2, pp. 277-311). Hawaii: Pacific Institute.

Barlow, S. H. & Clayton, C. J. Women and aggression. (1998). In H. Hall (Ed.), *Lethal Violence 2000* (Vol. 2, pp. 213-235). Hawaii: Pacific Institute.

Barlow, S. and Clayton, C.J. (1996). When mothers murder: Understanding infanticide by females. In H. Hall (Ed.), *Lethal Violence 2000: Fatal Domestic, Acquaintance and Stranger Aggression* (pp. 203-229). Hawaii: Pacific Institute.

Presentations:

Haslam, M., & Clayton, C.J. A team-teaching approach to teaching research methods and writing. Paper, The Psychology Learning and Teaching Conference, York, England (June 2006).

Ballif-Spanvill, B., Clayton, C.J., & Nichols, R. The missing step in developing children's abilities to live peacefully with others. Presentation to the American Educational Research Association, San Francisco, CA. (April, 2006).

Hatch, R., Hart, B., Draper, A., Earnshaw, A., & Clayton, C.J. Accepted for presentation to the American Psychological Association, Washington, D.C. (August, 2005).

Clayton, C.J., & Haslam, M. Teaching literary skills and research methods in an integrated course. Presentation to the American Psychological Association, Washington, D.C. (August, 2005).

Clayton, C.J. & Haslam, M. Teaching research methods as an interdisciplinary research and writing course. Presentation to the Best Practices Conference, Society for the Teaching of Psychology, Atlanta, GA (August 2004)

Clayton, C.J., Friedman, L.J., & Franklin, O.J. An integrative experience in teaching

research methods. Presentation to the American Psychological Association, Honolulu, HI (August 2004).

Miller, H. L., Clayton, C.J., Norton, E., Layne, C., Steffen, P., Updike, D., Salazar, B., & Franklin, O.J. The course matrix as an asset for planning, pedagogy, and outcomes assessment. Presentation to the American Association for Higher Education, Denver, CO. (June 2004).

Clayton, C.J. Agency and Context. Devotional Presentation, BYU. (April 2004),

Clayton, C.J. Applying to graduate school: Basic issues: Presentation to the Psychology Club, BYU. (November, 2003).

Clayton, C.J. Applying to graduate school: Advanced issues. Presentation to Psi Chi, BYU. (November, 2003).

Clayton, C.J., & Haslam, M. Integrating the GE advanced writing requirement into Psychology 302. Presentation at the Writing Matters luncheon, BYU. (November, 2003).

Clayton, C.J., Ballif-Spanvill, B., Hunsaker, M.D., & Spendlove, S. Effective violence prevention, conflict resolution, and peace programs for children. Paper presented at the 7th International Conference on Family Violence, San Diego, CA. (September, 2002).

Ballif-Spanvill, B., Clayton, C.J., Hendrix, S.B., & Hunsaker, M.D. Individual differences in dealing with peer conflicts in children who have and have not witnessed domestic violence. Paper presented at the Victimization of Children and Youth Research Conference, Portsmouth, NH. (August 2002).

Clayton, C.J., Spendlove, S.J., & Sturgeon, S. Using learning theory to improve personal behavior in relationships. Teaching Activity Poster, Annual Meeting of the American Psychological Association. (August 2002).

Ballif-Spanvill, B., Clayton, C.J., Barlow, S., & Hunsaker, M.D. Target skills and teaching techniques in effective antiviolence and peace education programs for children. Paper presented at the 9th Annual International Conference on Education. Spirituality, and the Whole Child, London, England. (June, 2002).

Miller, H.L., Jr., Clayton, C.J., Layne, C., Norton, E., Steffen, P.R., and Belcher, J. (2002). Revising the Undergraduate Curriculum and Major Requirements: One Department's Odyssey. Paper presented at the Psychology Learning and Teaching Conference, University of York, York, UK. (March 2002).

Ballif-Spanvill, B. and Clayton, C. J. "Peacemaking Behaviors Dominate the Interactions of Unacquainted 3-Year-Olds Playing in Pairs," Poster presented at the American Psychological Association, Boston, MA. (August 1999).

Ballif-Spanvill, B., Clayton, C.J., Barlow, S., and Reber, J. "Teaching Peacemaking

Skills Using Children's Multiple Ways of Knowing: An Antedote to Violence Observed and Learned in Society," Paper presented at the American Psychological Association, Boston, MA. (August 1999).

Clayton, C. J., Ballif-Spanvill, B., Barlow, S., and Beyers, M., "Scaling Children's Peacemaking Tendencies and Intentions to Engage in Violence," Paper presented at the American Psychological Association, Boston, MA. (August 1999).

Ballif-Spanvill, B., Clayton, C. J., & Clemmer, J. Curricular experiences designed to teach interpersonal peacemaking skills to children from violent and normal families. Poster presented at the 4th International Conference on Children Exposed to Family Violence, San Diego, CA. (October, 1998).

Clayton, C. J., Ballif-Spanvill, B., & Beyers, M. Measures of interpersonal peacemaking and aggression in children. Poster presented at the 4th International Conference on Children Exposed to Family Violence , San Diego, CA. (October, 1998).

Clayton, C. J., Ballif-Spanvill, B., Barlow, S. H., Beyers, M., & Clemmer, J. Design and evaluation of activities to teach peacemaking skills to children from normal and violent Families: Structure of the experiment. (15 min.) Paper presented at Program Evaluation and Family Violence Research: An International Conference. Durham, NH. (July, 1998).

Clemmer, J., Ballif-Spanvill, B., Clayton, C. J., Barlow, S. H., & Beyers, M. Design and evaluation of activities to teach peacemaking skills to children from normal and violent families: Curriculum considerations. (15 min.) Paper presented at Program Evaluation and Family Violence Research: An International Conference. Durham, NH. (July, 1998).

Beyers, M., Clayton, C. J., Ballif-Spanvill, B., Barlow, S. H., & Clemmer, J. Design and evaluation of activities to teach peacemaking skills to children from normal and violent families: Measurement and evaluation. (15 min.) Paper presented at Program Evaluation and Family Violence Research: An International Conference. Durham, NH. (July, 1998).

Holt-Lunstad, J., Clayton, C. J., & Uchino, B. N. Cardiovascular responses to one-to-one competition: Effects of winning vs. losing and gender of competitor. Poster presented at the Nineteenth Annual Scientific Sessions of the Society of Behavior Medicine Conference. New Orleans, LA. (March, 1998)

Clayton, C. J. & Ballif-Spanvill, B. Aggression and peacemaking are intertwined and frequent in pairs of unacquainted 3-year-olds. Poster presented at The American Psychological Society 10th Annual Convention. Washington D.C. (May, 1998).

Ballif-Spanvill, B. & Clayton, C. J. Peacemaking within potentially violent situations. Poster presented at The American Psychological Society 10th Annual Convention. Washington D.C. (May, 1998).

Ballif-Spanvill, B., Clayton, C. J., Barlow, S. H., Clemmer, J., & Beyers, M. Design and evaluation of activities to teach peacemaking skills to children from normal and violent

families: Conceptual framework. (15 min.) Paper presented at Program Evaluation and Family Violence Research: An International Conference. Durham, NH. (July, 1998).

Clayton, C.J. Discerning personal revelation. (1 hr.) Paper presented at BYU Women's Conference. (May, 1997).

Ballif-Spanvill, B. and Clayton, C.J. Methods used to study young children's ways of dealing with conflict. (1 hr.) Paper presented at the 5th International Conference on Conflict Resolution. St. Petersburg, Russia. (May, 1997).

Clayton, C.J. and Ballif-Spanvill, B. The development of conflict resolution strategies in young children. (1 hr.) Paper presented at the 5th International Conference on Conflict Resolution. St. Petersburg, Russia. (May, 1997).

Ballif-Spanvill, B. and Clayton, C.J. Peacemaking in young children. (20 min.) Paper presented at the 1997 Concurrent Conferences of the Consortium of Peace Research, Education and Development and the Peace Studies Association. Washington, D.C. (June, 1997).

Barlow, Sally H. and Clayton, C.J. Invited presentation (1 1/2 hrs.) : "Infanticide by Females". First Annual Conference on Conflict and Aggression, sponsored by the Pacific Institute for the Study of Conflict and Aggression. East-West Center, Honolulu, HI. (November, 1996.)

Presentations also published as abstracts in the proceedings of the meetings:

Garbutt, J.C., Hicks, R.E., Clayton, C.J., and Andrews, R. Failure of acutely administered thyrotropin-releasing hormone (TRH) to counteract ethanol induced behaviors in normal subjects. Society of Biological Psychiatry, 1990. Abstract.

Clayton, C.J. and Hicks, R.E. The effects of pretreatment with L-tryptophan or L-tyrosine on ethanol-induced changes in mood and other neurobehavioral measures. North Carolina Alcoholism Research Authority, 1990. Abstract.

Hicks, R.E., Clayton, C.J., and Janowsky, D.S. The cholinergic system and alcoholic amnesic disorder. North Carolina Alcoholism Research Authority, 1990. Abstract.

Hicks, R.E., Clayton, C.J., and Lasek, K.M. Stress-Response-Dampening (SRD): A comparison of ethanol (0.8 g/kg) and oral trihexyphenidyl (THP, 5 mg). North Carolina Alcoholism Research Authority, 1989. Abstract.

Hicks, R.E., Clayton, C.J., and Janowsky, D.S. Stress-Resposne-Dampening: A comparison of ethanol (0.8 g/kg) and oral trihexyphenidyl hydrochloride (Artane, 5 mg). Research Society on Alcoholism, 1989. Abstract.

McNeill, T.H., Clayton, C.J., and Sladek, J.R., Jr. Immunocytochemical characteristics of hypothalamic magnocellular neurons in the aged rat. Histochemical Society, 1980. Abstract.

McNeill, T.H., Clayton, C.J., and Joynt, R.J. Ultrastructural characteristics of the

posterior pituitary of the aged rat. American Association of Anatomists, 1980. Abstract.

Clayton, C.J. and Hoffman, G.E. Luteinizing hormone-releasing hormone (LHRH) pathways in murine brain. Society for Neuroscience, 1979. Abstract.

Clayton, C.J., McNeill, T.H., and Sladek, J.R., Jr. Simultaneous localization of luteinizing hormone releasing hormone (LHRH) and catecholamines (CA) in rat median eminence. Society for Neuroscience, 1978. Abstract.

Grosser, B.I., Reed, D.J., Clayton, C.J., and Stevens, W. Corticosteroid binding to brain and pituitary gland. International Society for Psychoneuroendocrinology, 1977. Abstract.

Citizenship:

Curriculum Committee

WRI Grant Committee

Gender and Diversity Committee, Chair

Skills Sequence Subcommittee, Chair

Activities in Support of Teaching:

Participated in CITES as a Jordan District Associate (2002).

Identified as a master teacher by the Psychology Department and College of Family, Home, and social Sciences, and appointed to the Committee on Teaching Large Enrollment Sections. Presentations to the workshop include: The Syllabus and Teachers' Expectations of Students; Resources for Teachers of Large Sections; and Teaching Writing in Large Section Classes.

Honors Thesis supervisor for Riley Adams (2004).

Led Psychology Department Advanced Writing Initiative, which has resulted in provisional approval by the University of incorporating Advanced Writing credit into Psychology 302 and 304.